



New England (HHS Region 1)

MHTTC

Mental Health Technology Transfer Center Network  
Funded by Substance Abuse and Mental Health Services Administration

## **Childhood-Trauma Learning Collaborative (C-TLC) Membership Application for Schools, Agencies, and Nonprofit Educational Institutions**

The [Childhood-Trauma Learning Collaborative \(C-TLC\)](#) is conducted as part of the [New England Mental Health Technology Transfer Center](#) (New England MHTTC). The collaborative is designed to help elementary, middle, and high schools address the needs of students who have experienced/are at risk of experiencing significant trauma. Membership is open to individual educators, schools, agencies, and nonprofit educational institutions in the six states that are a part of the U.S. Department of Health and Human Services Region 1 grouping: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont.

During the 2020-2021 school year, with the COVID-19 pandemic and in a time of great concern over racial and other disparities, the C-TLC will focus on helping schools, school districts, mental health agencies, and related organizations address ongoing trauma and consider how to organize and deliver much needed services to students, regardless of whether classes are delivered virtually, in-person, or in a hybrid mode. We have developed a [wealth of resources](#) and have access to other resources developed by our national partners as part of the Mental Health Technology Transfer Center Network.

Our program will help identify training and technical assistance needs to aid with the prevention and recovery of mental illness and trauma for students and staff. C-TLC members will also have opportunities to promote prevention, supporting the needs of students who are most at-risk, developing resiliency, and building protective factors.

Over the course of the project, school members will also have opportunities, at no cost, to use the [School Compassionate Culture Analytical Tool for Educators \(S-CCATE\)](#)—an online assessment that helps schools/districts to plan for, implement, and interpret results of social emotional learning interventions that enhance the culture of compassion in school communities. This will include opportunities to participate in virtual simulations and be mentored by C-TLC Fellows so that you can lead implementation of S-CCATE recommendations in your school communities.



### Section 1: School Contact Information

All fields are required; for fields that do not apply, please input N/A.

Are you applying as an individual or school/agency/organization?  Individual  School/Agency/Organization

School/Organization: \_\_\_\_\_

School District: \_\_\_\_\_

Mailing Address Line 1: \_\_\_\_\_

Mailing Address Line 2: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

### Section 2: Direct Contact Information

First Name: \_\_\_\_\_

Last Name: \_\_\_\_\_

Job Title: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

Preferred Mailing Address Line 1: \_\_\_\_\_

Preferred Mailing Address Line 2: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Applicant Signature: \_\_\_\_\_ Date: \_\_\_\_\_

I understand that membership is at no cost. Under the project, our school or district will have the opportunity to administer the S-CCATE online assessment and receive reports of strengths and needs related to S-CCATE responses.

**ABOUT CEI:** The Center for Educational Improvement is a 501 (c) (3) nonprofit organization that identifies, shares, and applies compassionate school mental health practices. For more information on our programs and services, visit [www.edimprovement.org](http://www.edimprovement.org).



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## FREQUENTLY ASKED QUESTIONS

### **Who can join as a C-TLC Member?**

We encourage individual educators, school staff, and community service providers as well as schools/districts to join as C-TLC Members. While many of our resources are designed to be used on a schoolwide basis, we are also able to provide resources and support to individual professionals, including school counselors, social workers, psychologists, teachers, administrators, and community service providers such as nurses, police officers, or agency-based staff. Membership and support services are also available to community service providers, mental health agency staff, nurses and other medical staff, police officers, and other law enforcement staff who are working with juveniles in need of additional support services.

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### **What are benefits for participating schools and individuals?**

The C-TLC will provide resources, including webinars, to schools and districts in New England during the 2020 calendar year.

- Services will be provided by a team of experienced educators and psychologists who are knowledgeable about trauma, mental illness, and strategies to reduce and prevent trauma.
  - Participating schools and individuals will have access to C-TLC resources, including the bi-monthly [Compassion Action](#) newsletter, C-TLC briefs and resource guides, and publications produced by others in the Mental Health Technology Transfer Center (MHTTC) network.
  - Participating schools and individuals will also be able to participate on the C-TLC Basecamp site that is a repository of important related events being held in New England and additional resources to further a compassionate response to student and staff needs.
  - [Senior C-TLC Fellows](#) will be available to mentor C-TLC members and support your needs in implementing components of the Compassionate School Mental Health Model we have developed.
  - Members will have access to tools designed to help schools with implementation of trauma-skilled/compassionate school practices. In addition to participating in our training and technical assistance activities, we have a brief online assessment, S-CCATE, that you can use to identify strengths and areas of need. The S-CCATE can also help you monitor progress with implementation of specific interventions that are designed to build resiliency and support children and youth with the most serious emotional and behavioral challenges.
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### **What are expectations for participating individuals and schools/districts?**

- Members will have opportunities to participate in C-TLC activities and have access to online materials and resources.
- Members will have opportunities to be mentored by Senior C-TLC Fellows and to participate in monthly affinity groups with Fellows in specific topic areas such as implementation of the C-TLC Compassionate School Mental Health Model.
- Schools may also participate in using the S-CCATE (<https://s-ccate.org/>) to identify needs, comparing school results to our national database and monitoring progress.



**As a C-TLC member will I have access to online resources and events to alleviate trauma, promote justice and equity, and help my school/community vision and plan for education that meets the needs of all students and supports and uplift staff?**

Yes! Members receive significant support, including many opportunities to participate in C-TLC projects and receive up-to-date resources. C-TLC members have access to evidenced-based resources and supports as well. Our resources are designed for school leaders interested in advancing the well-being of students and self-care and community care of staff and families. C-TLC Members can also access the expertise of our program staff and consultants who can help you address difficult issues and develop plans that are customized to your unique circumstances.

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**What is the School Compassionate Culture Analytic Tool for Educators (S-CCATE?)**

S-CCATE is a brief, robust online assessment tool uniquely designed to help schools plan, implement, and interpret results of social emotional learning interventions that enhance the culture of compassion in school communities. S-CCATE was validated with a national sample of over 800 educators in 2018 and has high reliability and validity scores. With S-CCATE, educators get graphic results, recommendations, and Action Guides showing areas of strength and needs in five domains.

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**Do I need a staff person assigned to be the liaison and/or a team of school leaders/staff to support the participation of my school, community, agency, etc.?**

We ask that you identify a primary contact for your school/organizational community. This can be an administrator; school psychologist, social worker, or counselor; or another trusted educational leader in your building or district.

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**Is this a one-year commitment?**

Your participation as a C-TLC Member is a one-year commitment and there are no costs for participation throughout the 2020-2021 school year. Announcements regarding the extension of the project will be made in the summer of 2021. If the project is extended at the current funding rate, we anticipate continuing this service to New England schools/organizations at no cost.

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**What is my connection to the C-TLC Fellowship Program?**

Our Fellows program supports strategic outreach to schools in New England. C-TLC Fellows support members by providing direct resources to school/organizational participants, responding to questions, and supporting training and technical assistance needs related to the C-TLC and the S-CCATE online assessment tool.

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**Submit your completed application to [dasby@edimprovement.org](mailto:dasby@edimprovement.org).**

Your membership will be confirmed upon receipt of your application and confirmation of your professional affiliation and geographic location.

If you have questions regarding the application process, contact the Director of the Childhood-Trauma Learning Collaborative, Dr. Christine Mason at [chrismason@edimprovement.org](mailto:chrismason@edimprovement.org).