



New England (HHS Region 1)

MHTTC

Mental Health Technology Transfer Center Network
Funded by Substance Abuse and Mental Health Services Administration

Yale University
Childhood – Trauma Learning Collaborative
(Early, Middle, Adolescence)
2019 Fellows Program

School/Organizational Participant Application

The Yale University Childhood – Trauma Learning Collaborative (C-TLC) is conducted as part of the Yale Mental Health Technology Transfer Center. The collaborative is designed to help elementary, middle, and high schools address the needs of students who have experienced/are at risk of experiencing significant trauma. School and/or organizational participants will be recruited from each of the six states that are a part of the Region 1 grouping for C-TLC activities: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont.

The program will help schools identify training and technical assistance needs to aid with the prevention and recovery of mental illness and other trauma. Over the course of the project, schools will be given opportunities to participate in webinars and use resources and materials made available through the C-TLC. School participants will also use the School Compassionate Culture Analytic Tool for Educators (S-CCATE) – an online assessment developed by the nonprofit Center for Educational Improvement – to plan for, implement, and interpret results of social emotional learning interventions that enhance the culture of compassion in school communities.

Section 1: School Contact Information

All fields are required; for fields that do not apply, please input N/A.

School/Organization: _____

School District: _____

Mailing Address Line 1: _____

Mailing Address Line 2: _____

City: _____ State: _____ Zip Code: _____

Section 2: Direct Contact Information

First Name: _____

Last Name: _____

Job Title: _____

Email: _____ Phone: _____

Preferred Mailing Address Line 1: _____

Preferred Mailing Address Line 2: _____

City: _____ State: _____ Zip Code: _____

Applicant Signature: _____ Date: _____

I understand that our school/organization’s participation in this project is at no cost throughout the 2019 calendar year. Under the project, our school/organization will complete three administrations of the S-CCATE online assessment and receive reports of strengths and needs related to our S-CCATE responses.



Section 3: Applicant Information

Schools/Organizations in the C-TLC will accelerate the adoption and implementation of mental health evidenced-based practices that foster local leadership, training expertise, and skill development.

1. Why are you interested in participating in this project?

2. Schools can expect to spend 5-6 hours a month on this project. Activities will be conducted as a part of conference calls, virtual meetings and/or in-person meetings. Do you anticipate any obstacles to meeting these requirements? Yes No

NOTE: If you have planned absences, such as summer vacations, etc., please provide those dates below:

Planned Absences: _____

Submit your completed application to info@edimprovement.org.

If you have questions regarding the application process, the Center for Educational Improvement (CEI), and/or the Yale Childhood – Trauma Learning Collaborative, contact CEI’s Executive Director Dr. Christine Mason at cmason@edimprovement.org.

ABOUT CEI: *The Center for Educational Improvement is a 501 (c) (3) nonprofit organization that identifies, shares, and applies 21st Century innovations in learning to guide school leaders as they improve their schools. For more information on our programs and services, visit www.edimprovement.org.*



FREQUENTLY ASKED QUESTIONS

What are benefits for participating schools? The C-TLC will provide resources, including webinars, to schools and districts in New England during 2019. Services will be provided by a team of experienced educators and psychologists who are knowledgeable about trauma, mental illness, and strategies to reduce and prevent trauma.

Participating C-TLC schools/districts will have access to tools designed to help schools with implementation of trauma-informed/compassionate school practices. In addition to participating in our workshops and receiving technical assistance, we have a brief online assessment, S-CCATE, that you can use to identify strengths and areas of need.

What are expectations for participating schools/districts? Participating schools/districts will have opportunities to participate in C-TLC activities and have access to online materials and resources. Schools will also participate in using the S-CCATE (see the S-CCATE flyer) to identify needs, comparing school results to our national database and monitoring progress.

Will I be expected to administer the assessment in my building?

There will be three administrations of the S-CCATE assessment during the 2019 cycle. Assessments are administered upon initial recruitment, at the mid-year point, and at the end of the calendar year. The number of S-CCATE respondents will be decided, by the school/organization, on an individual basis – e.g. Schoolwide responses or responses from teams of teachers.

Will I get a copy of the S-CCATE reports completed by my school/organization?

Yes. Results of the S-CCATE online assessments will be made available shortly after completion.

How are the S-CCATE assessment results interpreted?

Project staff and C-TLC Fellows are responsible for data interpretation and the development of evidence-based recommendations designed to enhance the social emotional learning interventions that are a part of each school's community.

Do I need a staff person assigned to be the liaison and/or a team of school leaders/staff to support my school community's participation?

We ask that you identify a primary contact for your school/organizational community. The S-CCATE assessment can be implemented by a team or as a school-wide effort; this decision should be made in coordination with your school/organization's leadership and staff.



Is this a one-year commitment?

Your participation in the C-TLC project as a school/organizational participant is a one-year commitment. Schools may have the option of signing up for support beyond the 2019 calendar year. Announcements regarding the extension of the project will be announced in the fall of 2019.

What is my connection to the C-TLC Fellowship Program?

Our fellows program supports strategic outreach to schools in the Region 1 – New England cohort of the project. Fellows will serve as direct resources to school/organizational participants, responding to questions and supporting training and technical assistance needs related to the C-TLC and the S-CCATE online assessment tool.