

Differentiating Instruction Checklist

Below are teaching strategies. To "differentiate" must be able to observe that students are somehow involved in learning in different ways (input, process, or output). Just using a strategy does not make it differentiated instruction.

<p style="text-align: center;">Grouping</p> <p><input type="checkbox"/> Flexible Grouping</p> <p><input type="checkbox"/> Cooperative Learning</p> <p><input type="checkbox"/> Think, Pair, Share</p> <p><input type="checkbox"/> Ability Level</p> <p><input type="checkbox"/> Interests</p> <p><input type="checkbox"/> Student choice</p> <p><input type="checkbox"/> Teacher choice</p> <p><input type="checkbox"/> Random</p> <p><input type="checkbox"/> Parallel Instruction</p> <p><input type="checkbox"/> Alternative Instruction</p> <p><input type="checkbox"/> Peer Tutors</p> <p><input type="checkbox"/> Cross-aged Peer Tutoring</p> <p><input type="checkbox"/> Other:</p> <p style="text-align: center;">Student Responsibility</p> <p><input type="checkbox"/> Follow Class and school rules</p> <p><input type="checkbox"/> Role in Group</p> <p><input type="checkbox"/> Self determination</p> <p><input type="checkbox"/> Challenge self</p> <p><input type="checkbox"/> Learning Goals</p> <p><input type="checkbox"/> Study</p> <p><input type="checkbox"/> Monitor Learning</p> <p><input type="checkbox"/> Get help when needed</p> <p><input type="checkbox"/> Other:</p>	<p style="text-align: center;">Choice</p> <p><input type="checkbox"/> Using Rubric, choose to work for a grade</p> <p><input type="checkbox"/> Choice board</p> <p><input type="checkbox"/> Tic Tac Toe</p> <p><input type="checkbox"/> <i>Input:</i> Read, internet, interview experts, watch video/TV, lecture</p> <p><input type="checkbox"/> <i>Process:</i> Individual study, independent project</p> <p>flashcards, write paper, text, practice tests, peer study, group discussion, lecture, hands-on, study corners, study groups, role play, art, music, simulations, learning centers, literature circles, math workshops, multiple intelligences, games, fluency building - timings, mnemonics</p> <p><input type="checkbox"/> <i>Output:</i> Test, paper, portfolio, project, hands-on, presentation, debate, multi-media, skit-role play, games</p> <p><input type="checkbox"/> Choice about "when"</p> <p><input type="checkbox"/> Choice about "how much"</p> <p><input type="checkbox"/> Other:</p>	<p style="text-align: center;">Content</p> <p><input type="checkbox"/> Compacted</p> <p><input type="checkbox"/> Enriched</p> <p><input type="checkbox"/> Deep Learning</p> <p><input type="checkbox"/> Intro/Basics</p> <p><input type="checkbox"/> Accelerated</p> <p><input type="checkbox"/> Cross Disciplinary</p> <p><input type="checkbox"/> Review</p> <p><input type="checkbox"/> SQ3R</p> <p><input type="checkbox"/> Practice</p> <p><input type="checkbox"/> Other:</p> <p style="text-align: center;">Levels of Bloom's</p> <p><input type="checkbox"/> Remember</p> <p><input type="checkbox"/> Understand</p> <p><input type="checkbox"/> Apply</p> <p><input type="checkbox"/> Analyze</p> <p><input type="checkbox"/> Evaluate (Compare/contrast)</p> <p><input type="checkbox"/> Create (Synthesize, generalize)</p> <p style="text-align: center;">Level of Mastery</p> <p><input type="checkbox"/> Acquisition</p> <p><input type="checkbox"/> Fluency Building</p> <p><input type="checkbox"/> Mastery</p> <p><input type="checkbox"/> Maintenance</p> <p><input type="checkbox"/> Generalization</p>
<p style="text-align: center;">Accommodations</p> <p><input type="checkbox"/> Reduced reading level</p> <p><input type="checkbox"/> More time</p> <p><input type="checkbox"/> Reduced assignment</p> <p><input type="checkbox"/> More instructional support</p> <p><input type="checkbox"/> Graphic organizers</p> <p><input type="checkbox"/> Highlighters</p> <p><input type="checkbox"/> Conference before writing</p> <p><input type="checkbox"/> More frequent feedback</p> <p><input type="checkbox"/> Verbal rehearsal</p> <p><input type="checkbox"/> UDL</p> <p><input type="checkbox"/> Study guide</p> <p><input type="checkbox"/> Seating</p> <p><input type="checkbox"/> Chunking material</p> <p><input type="checkbox"/> "Try 3"</p> <p><input type="checkbox"/> Teach study skills</p> <p><input type="checkbox"/> Motivational</p> <p><input type="checkbox"/> Other:</p>	<p style="text-align: center;">For Success</p> <p><input type="checkbox"/> PreTest</p> <p><input type="checkbox"/> Student Centered Instruction</p> <p><input type="checkbox"/> Use Data Driven Instruction</p> <p><input type="checkbox"/> Be in the student's zone (not too challenging, not too easy)</p> <p><input type="checkbox"/> Use student interest inventories</p> <p><input type="checkbox"/> Start out strong</p> <p><input type="checkbox"/> Establish rapport with students</p> <p><input type="checkbox"/> Homework that the student can do</p> <p><input type="checkbox"/> Teach to Mastery</p> <p><input type="checkbox"/> Teach students to self assess</p> <p><input type="checkbox"/> Appropriate Feedback</p> <p><input type="checkbox"/> Use Rubrics</p> <p><input type="checkbox"/> Do not bore the students</p> <p><input type="checkbox"/> Use Humor</p> <p><input type="checkbox"/> Use Stories</p> <p><input type="checkbox"/> Timing, pacing, voice tone</p> <p><input type="checkbox"/> Parent/family support</p> <p><input type="checkbox"/> Up your game</p>	<p style="text-align: center;">Co-Teaching</p> <p><input type="checkbox"/> Co-Plan</p> <p><input type="checkbox"/> Start small -warm-ups, hands-on, technology, rubrics, materials prep</p> <p><input type="checkbox"/> Divide up 90 minute period,</p> <p><input type="checkbox"/> Teacher interests/strengths,</p> <p><input type="checkbox"/> Alternative teaching, learning stations)</p> <p><input type="checkbox"/> Team Teaching</p> <p><input type="checkbox"/> Debrief</p> <p><input type="checkbox"/> Other _____</p> <p style="text-align: center;">Marzano's Research Based Strategies</p> <p><input type="checkbox"/> Identifying similarities and differences</p> <p><input type="checkbox"/> Summarizing and note taking</p> <p><input type="checkbox"/> Reinforcing effort and providing recognition</p> <p><input type="checkbox"/> Homework and practice</p> <p><input type="checkbox"/> Nonlinguistic representations</p> <p><input type="checkbox"/> Cooperative learning</p> <p><input type="checkbox"/> Setting objectives and providing feedback</p> <p><input type="checkbox"/> Generating and testing hypotheses</p> <p><input type="checkbox"/> Cues, questions, and advance organizers</p>